

Navigating Change on a Cloud GIS Campus

Peter A. Knoop



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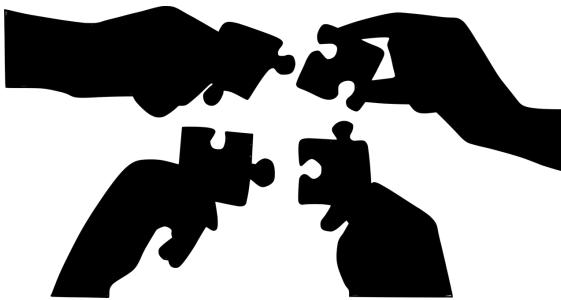
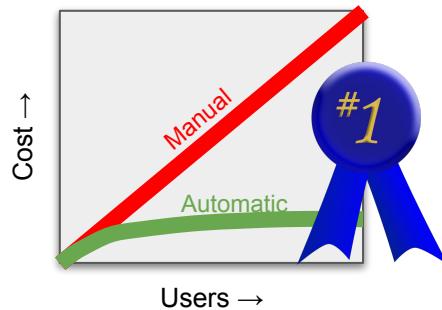
[Cloud GIS | Web GIS | Geo-enabled | Geospatial Cloud] ... Campus

- Long-term: Desktop-centric to Cloud-centric GIS transition
- Short-term: Covid-19 driving teaching and research virtual



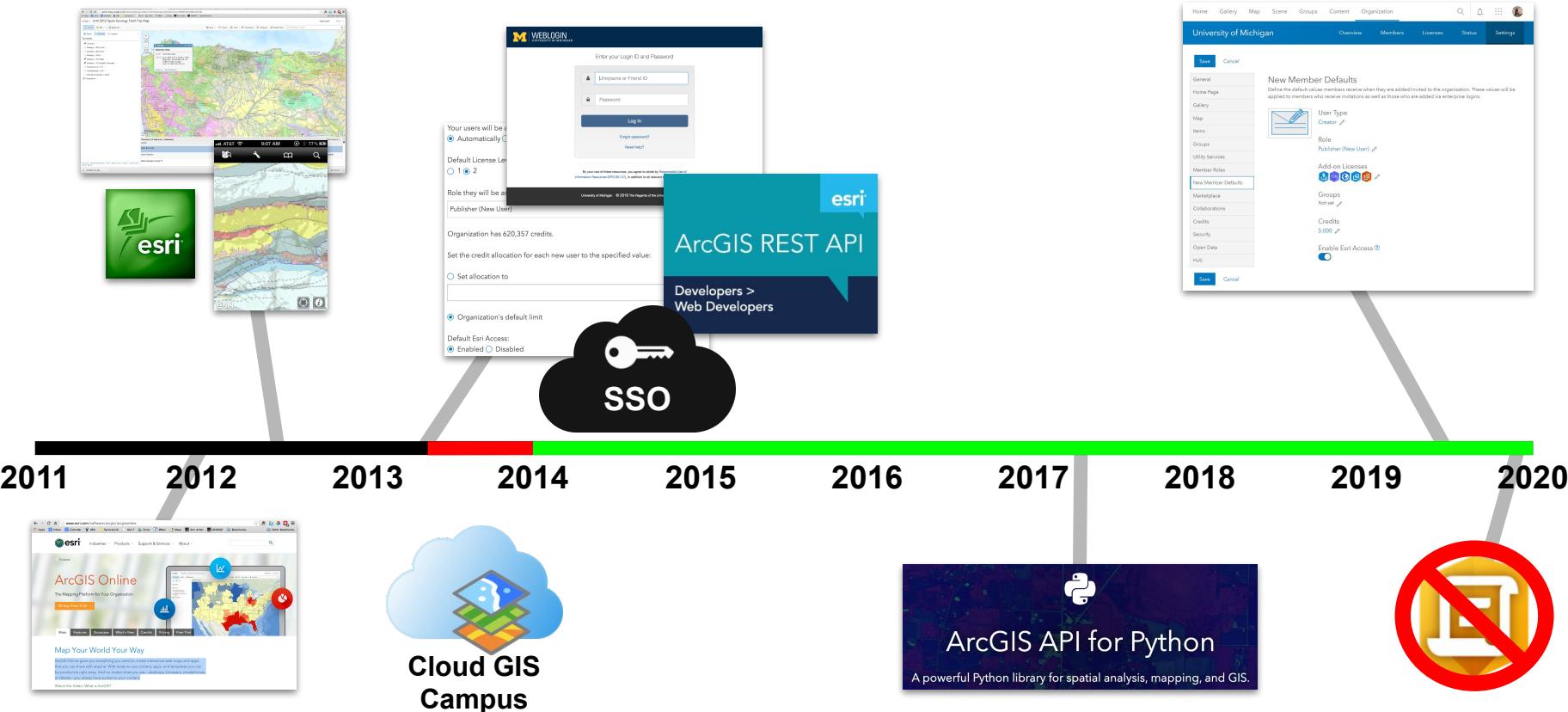
Becoming a Cloud GIS Campus: Pillars of Success

1. Centrally-funded Education Institution Agreement
2. Best Practices for scalable, automatic access to everything for everyone
3. Collaboration - Building Bridges



Yesterday's pre-conference workshop: [Managing ArcGIS in Higher-Education](#)
Case Studies: [University of Michigan](#) and [UC San Diego](#)

Long-term: Navigating the change to Cloud GIS



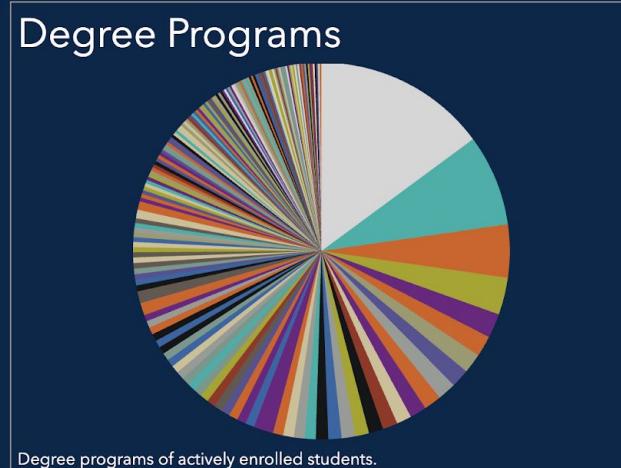
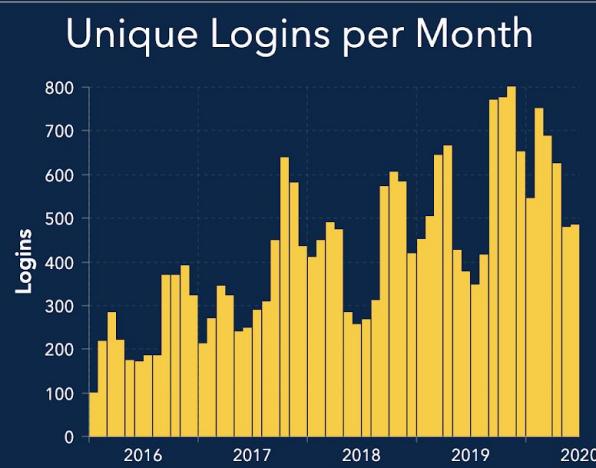
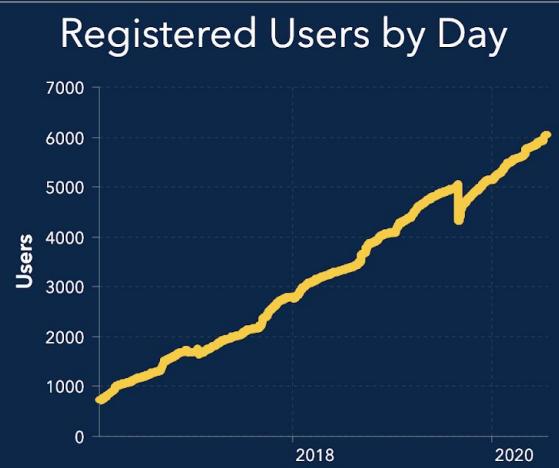
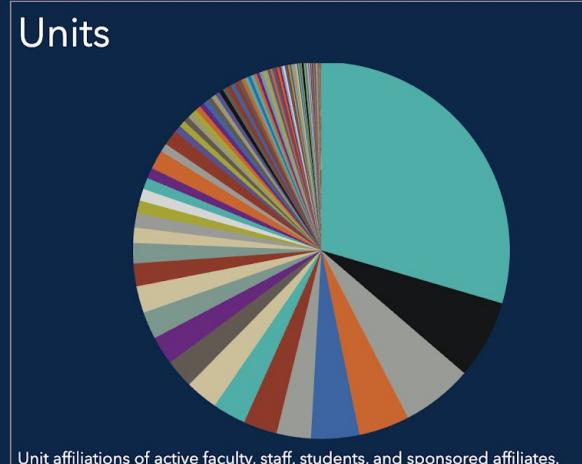
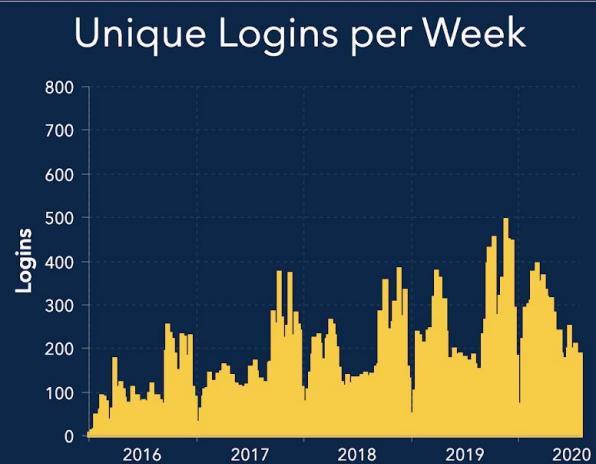
Are you a Cloud GIS campus?

- “If you know what all of your GIS users on campus are using GIS for, then you’re not a Cloud GIS campus yet...”

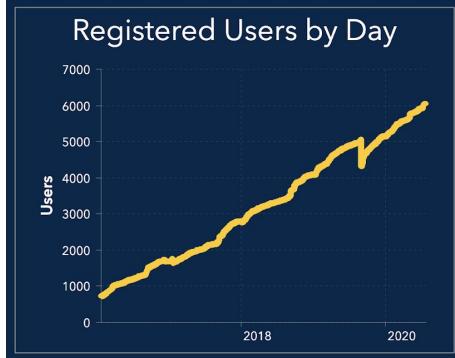


Lara O'Brien
U-M 2020 EDC
Student of the Year

A screenshot of the Michigan Radio website. The top navigation bar includes links for "Home", "News", "Programs/Specials", "Stateside", "Podcasts", "Connect", "Events", "Support", and "Search". The main content area features a headline: "What goes up must come down: balloon waste on Great Lakes shorelines". Below the headline is a photograph of a brown dog on a leash standing on a sandy beach, looking at a yellow balloon that has washed up on shore. The balloon has a sad face drawn on it. To the right of the main content are several sidebar advertisements: "SUN SAND SPLASH RELAX DREAM NOW" (Traverse City), "UMBRELLA PREMIERE PROTECTION from Real Estate Fraud", and "THE MICHIGAN RADIO BEAT". The bottom of the page includes a "Listen" button and a note: "Bartender's conversation with Keith Matheny and Lara O'Brien".

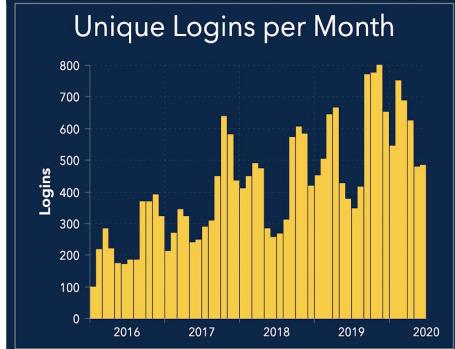
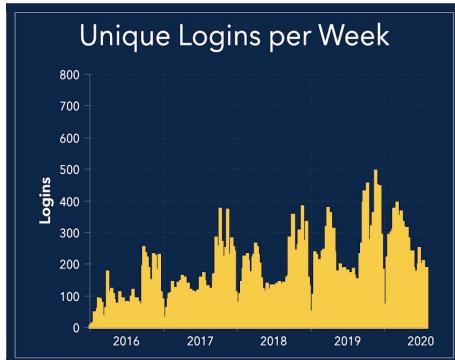


How many users do we have?



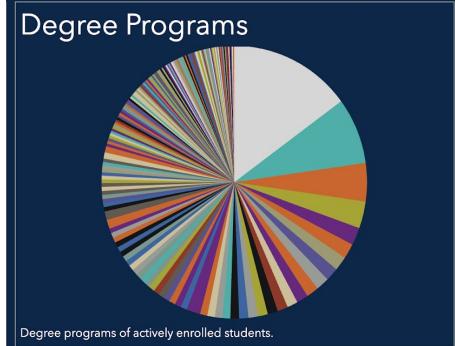
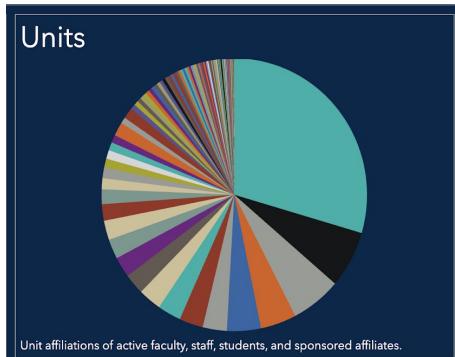
- ~6% of potential user-base
- Growth rate increasing year-over-year

How often are people using GIS?



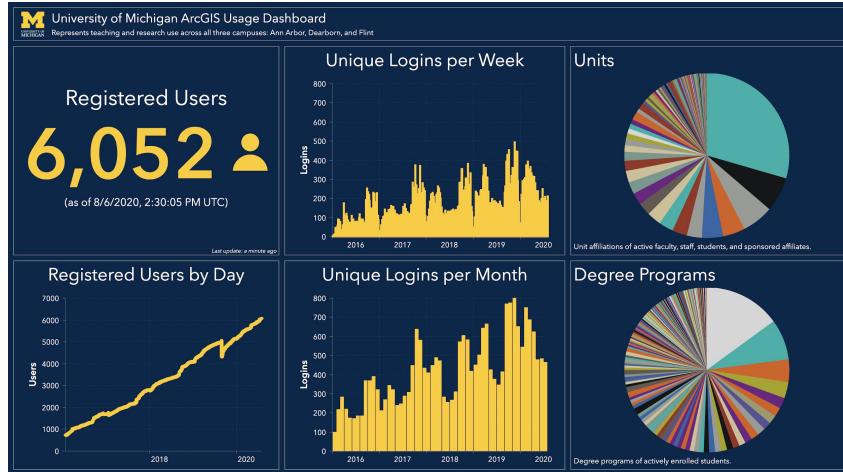
- 5-10% are regular users
- Large user-base for non-desktop (e.g., StoryMaps, GeoPlanner, Collector, Survey123, Web Maps)
 - <20% of courses using GIS mention it
- Covid-19 “bump”
 - Researchers not going into the field; existing data and new projects
 - Newly virtual courses adding GIS activities

Where are our users from?



- >70% of Units
- >80% of Degree Programs

University of Michigan ArcGIS Usage Dashboard



- GIS use is broadly spread across university
- “GIS is just another tool for everyone to use.”
- “Access and reliance on self-help is better than no access at all!”

Long-term: Navigating the change to Cloud GIS

- “desktop” GIS users are still first-class citizens
- New Users are starting with Pro



ArcMap



ArcGIS Pro

108

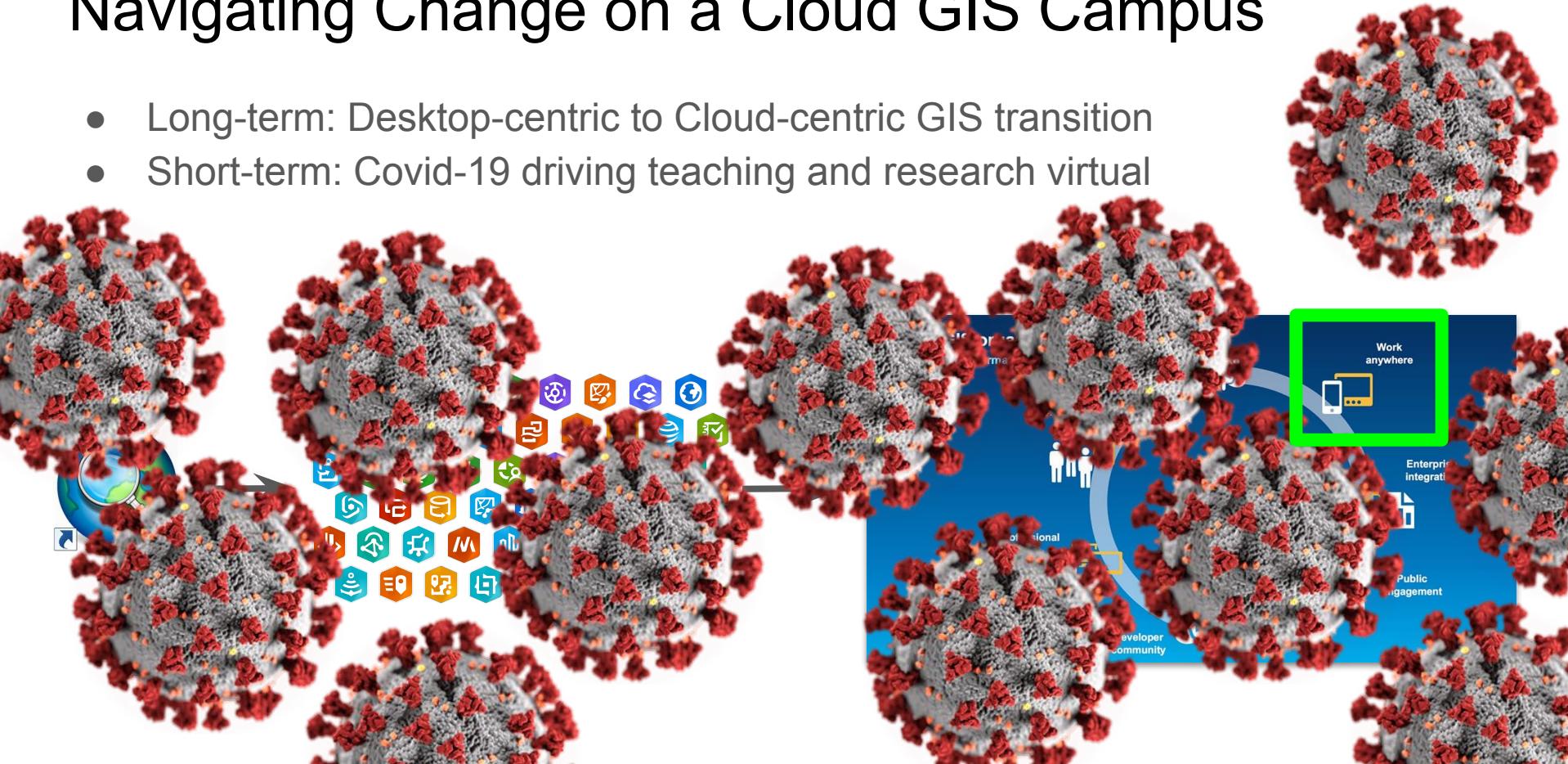
2020 Year-to-date

817



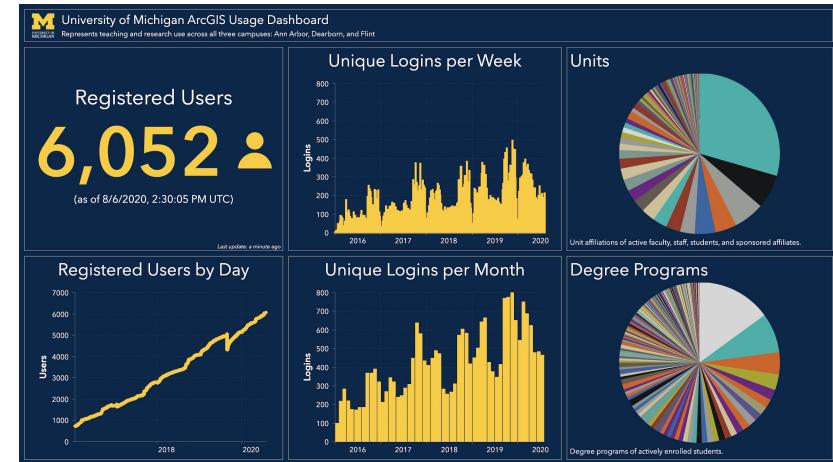
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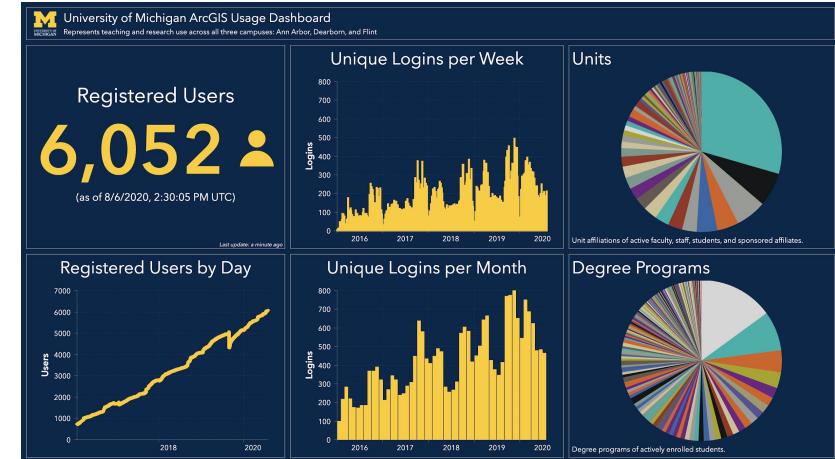
Short-Term: Navigating Covid-19 changes in GIS

- Software as a Service (ArcGIS Online, StoryMaps, Collector, etc.)
 - No change to navigate...
 - Managing ArcGIS is automated on a cloud GIS campus
 - Usage increased, however, administrative load did not



Short-Term: Navigating Covid-19 changes in GIS

- “desktop” GIS (ArcGIS Pro, CityEngine, ArcGIS Maps for Adobe, etc.)
 - Loss of access to physical machines; big impact on teaching
 - Self-Installs on personal machines
 - Switch from heavyweight to lightweight GIS tools
 - Scale-up virtual environments (VMware; AWS AppStream and EC2)



Closing Thoughts...

- Fully-embrace Cloud GIS and geo-enable your campus
 - Empower Everyone with Everything
 - An investment with immediate payoff (*i.e.*, reduce resources spent administering ArcGIS)
 - Provides long-term flexibility and scalability to deal with hard to predict or unexpected needs.
- How do you get there?
 - Centrally fund Education Institution Agreement
 - Automate administrative tasks for ArcGIS
 - Build a team of experts and stakeholders
- ArcGIS Usage Dashboards
 - [[GeoNet](#) | [StoryMap](#)] → [ArcGIS Notebook](#)
 - [University of Michigan](#)
 - [Penn State University](#)
 - University of Idaho

