

# GIS in Urban & Regional Planning and Geodesign

Brian Baldwin – Esri

Keera Morrish – Esri

Dottie Dewey, Ph.D. – West Chester University

Shin Kue Ryu, Ph.D. – Idaho State University

James Sipes – Penn State University

Dan Meehan – Penn State University



“

The willingness to experiment with innovative approaches to GIS has yielded benefits for numerous field-based teaching and research activities across the university.

– Peter Knoop | University of Michigan



# Outline

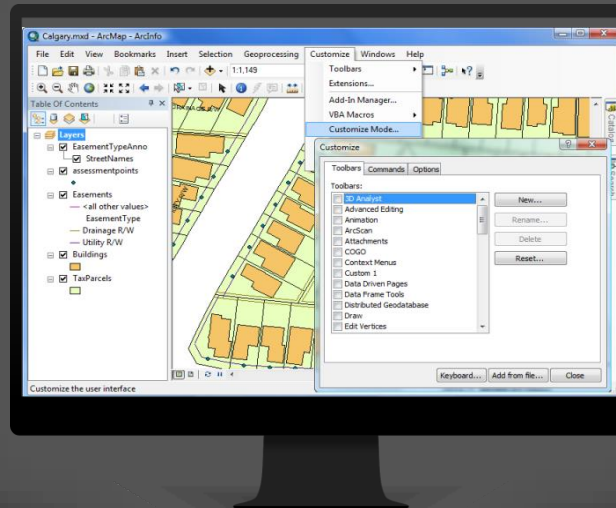
- Housekeeping
- Urban & Regional Planning and Geodesign support at Esri
- Educators
  - Dottie Dewey, Ph.D., Professor, West Chester University
  - Shin Kue Ryu, Ph.D., Assistant Professor, Idaho State University
  - James Sipes, Lecturer in Geodesign, Penn State University
  - Dan Meehan, Geodesign Program Manager, Penn State University
- Panel Q & A
- ArcGIS Urban Updates
- Audience Q&A

# Webinar Housekeeping

- Please enter your questions in the chat box
- Microphones will be muted
- Q&A session at the conclusion of the webinar
- Webinar & slides will be available
- Survey following the webinar



# GIS for planners?



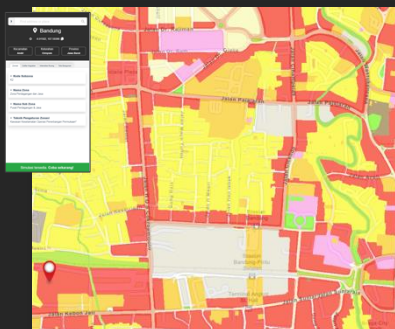
# GIS today

Solar Performance



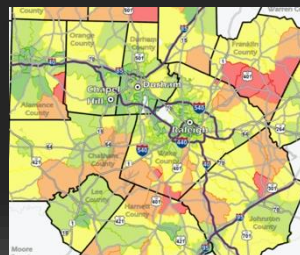
Boston

Interactive Community Planning



Indonesia

Average Commute Times



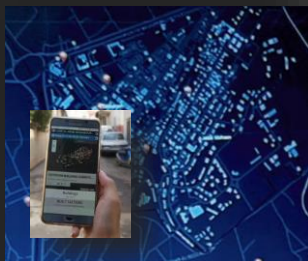
North Carolina

Scenario Planning



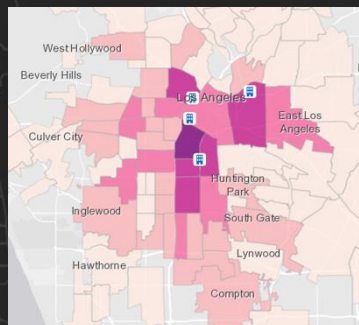
United Kingdom

Disadvantaged Neighborhood Survey



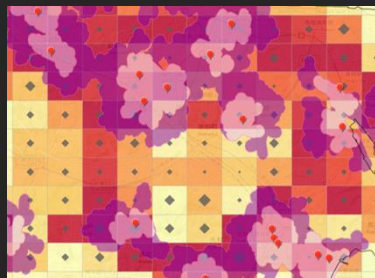
Lebanon

Racial and Ethnic Disparities



California

Grocery Store Accessibility



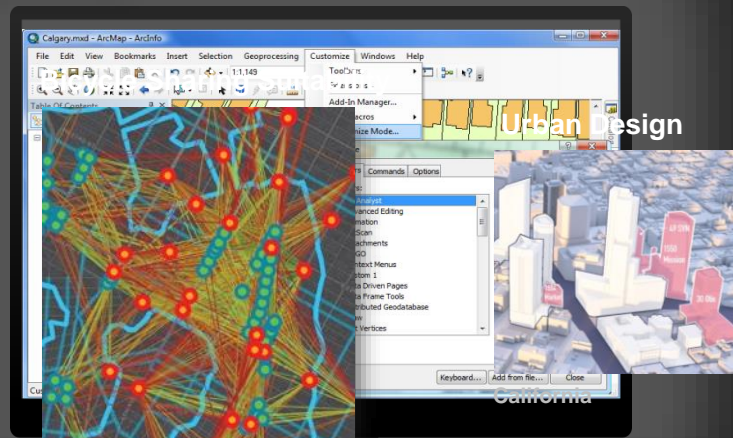
Japan

Viewshed Analysis



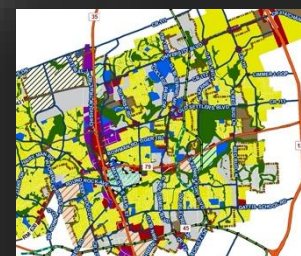
Maryland

Urban Design



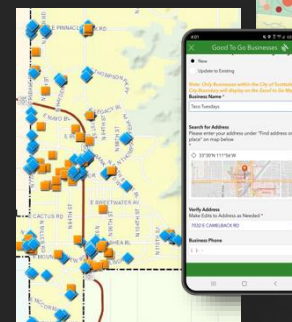
New York

Comprehensive Plan



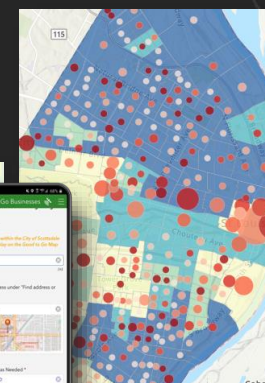
City of Round Rock  
Texas

Open for Business

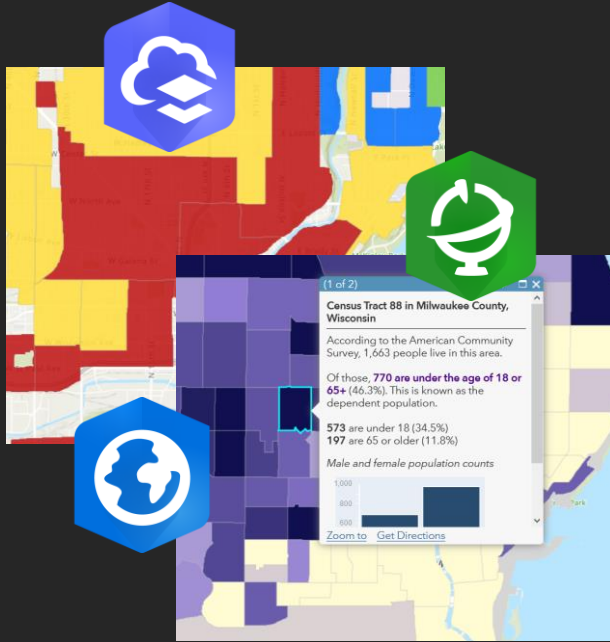


City of Scottsdale  
Arizona

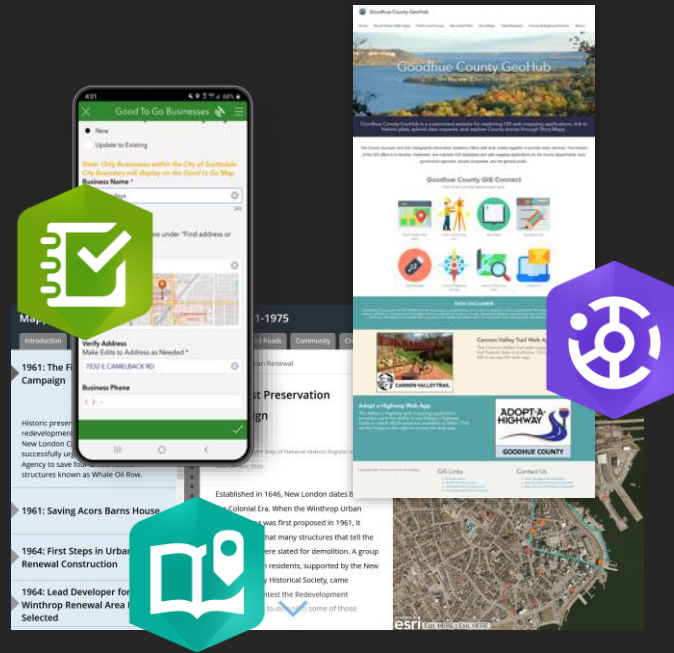
Business Loan & Grant Targeting



City of St. Louis  
Missouri




Data & Mapping



Public Engagement



Analysis & Design



Ways we can work with you.

Webinars

**Highlight Successes**

Networking

Technology Updates

Lectures

**Data**

**Curriculum Resources**

Community



# Dottie Dewey, Ph.D.

Professor, Department of Geography and  
Planning, West Chester University



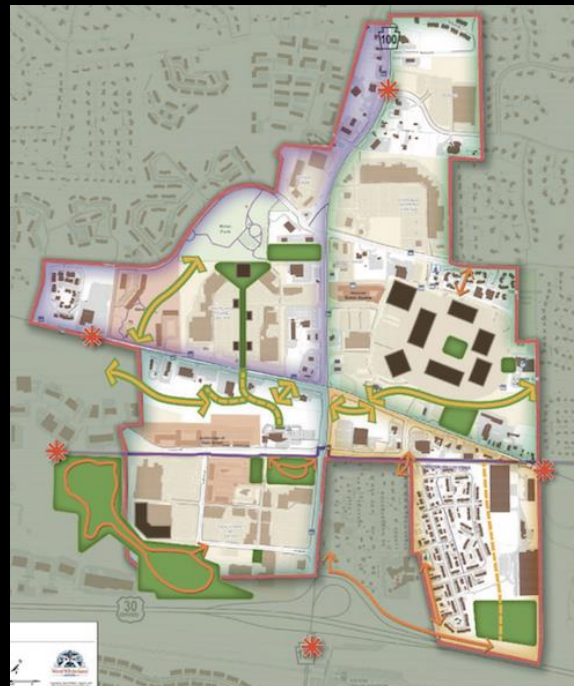
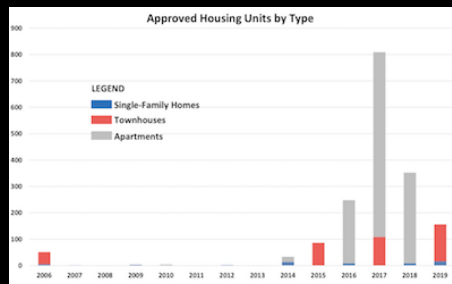
Community  
Viz

City Engine

Geo Planner

City Engine  
VR (UnReal  
Engine)

ArcGIS  
Urban



## Analysis, Visualization, and Engagement with ArcGIS Urban





# Shin Kue Ryu, Ph.D.

Assistant Professor, Department of Political  
Science, Idaho State University



# Integrating ArcGIS into existing Community and Regional Planning course: Setup

- Integrated it into the Small Area Plan exercise
  - Due to its urban planning utility, it fit into this particularly curriculum discussion rather than the Areawide Land Policy Plan
- Write-up instructions
  - Because it is so new, students needed a written up guidance. Work with ESRI's team on this regards.
- Ensure that land use scenarios are disciplined within the broader Comprehensive Plan
  - Importance of the how the structure serves the local development vision and agenda

POLS4409/5509 Community and Regional Planning  
Idaho State University Fall 2020  
Prof. Shin Kue Ryu

## Guidance notes for Small Area Plan via ArcGIS Urban assignment

### Overview

#### Learning objective:

Learn how to development and illustrate a Small Area Plan using ArcGIS Urban

#### Grading criteria:

A (90-100)	Demonstrates original thought and synthesis of ideas, sophisticated, cogent analysis, and is clearly written or presented. Outstanding work.
B (80-90)	Presents acceptable product with appropriate evidence to support the ideas and is clearly written or presented. Good work.
C (70-80)	Shows a basic level of understanding, with analysis limited to the most obvious arguments. Writing is understandable. Adequate work.
D (<70)	Misunderstands or misrepresents the covered material, or is so poorly written or presented as to obscure the analyses. Inadequate work.

#### Guidance Notes:

In this course, you are assigned to a team to develop a Small Area Plan (SAP). SAP is a detailed plan focusing on a particular bounded area within urban boundaries.<sup>1</sup> Due to technological advances of modern society, SAP are now developed virtually using computer software. For this course, you are required to work with ArcGIS Urban, an online planning software launched by ESRI in 2019.

The following set of guidance notes are provided for the purposes of becoming familiar with the new software. They will cover the basic features of the program so that you and your teammates will be able to utilize it for the delivery of your SAP assignment. The guidance notes are organized as follows: 1) Logging in and basic features of the graphical user interface, 2) Features and its execution relevant to your project, and 3) advanced tips that allows you to fully harness the capabilities of the program.

<sup>1</sup> Technically the SAP could be developed for an area outside the city boundaries. However, in that case, the area would put in an annex application for approval to the city prior to construction, as dense communities will have infrastructural requirements that rely on the city to provide.







# Integrating ArcGIS into existing Community and Regional Planning course: Experience and Lessons

- **Receive parcel data from the county**
  - May need cleaning
- **3D visualization of the city helps**
  - Use to highlight contextualization, remove for speed during assignments
- **Mapillary link helps contextualization**
  - Useful for horizontal view. However, it is time intensive.
- **More analytical spatial layers would enrich and refine scenario formulations**
  - Analytical spatial layers help better policy design but labor intensive due to local customization
- **Remind students, structure development is private sector initiative (in the US)**
  - The scenario presentation needs to be tied with Government tools that are available to incentive such vision realization.

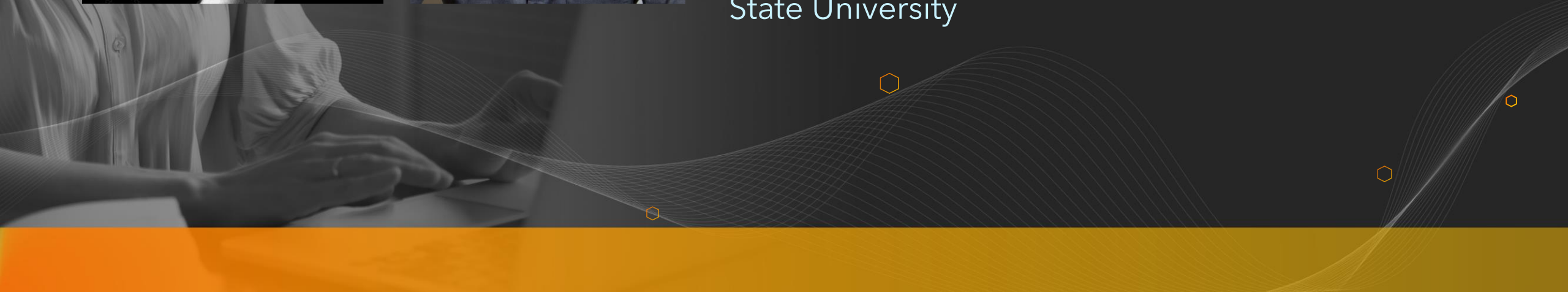


## James Sipes

Lecturer in Geodesign, Department of  
Landscape Architecture, Penn State University

## Dan Meehan

Geodesign Program Manager, Stuckeman School  
of Architecture and Landscape Architecture, Penn  
State University



# Utica NY - Revitalizing a Rustbelt City

GEODZ 852 | LARCH 414



**PennState**  
College of Arts  
and Architecture



**PENN STATE**  
**GEODESIGN**  
GEODESIGN.PSU.EDU





# IGC

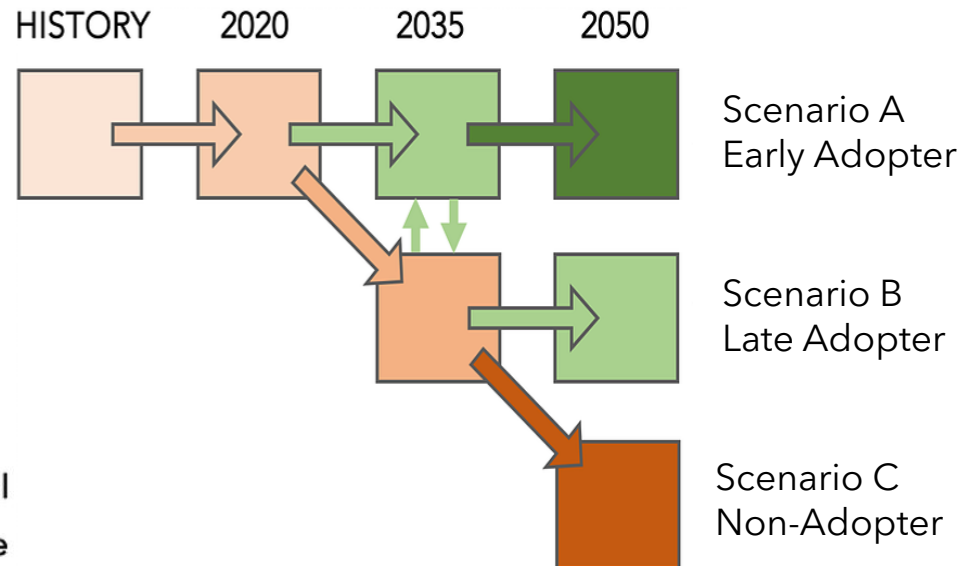
## INTERNATIONAL GEODESIGN COLLABORATION

Changing Geography by Design

- Over 150 Institutions involved
- Similar scales and similar systems
- Scenarios based on global assumptions and innovations
- Impacts on UN SDG



	Water Infrastructure
	Agriculture
	Green Infrastructure
	Energy Infrastructure
	Transport Infrastructure
	Industry and Commerce
	Institutional
	Residential, Mixed
	Flexible, e.g., Cultural/Historical
	Flexible, e.g., Desert, Mangrove

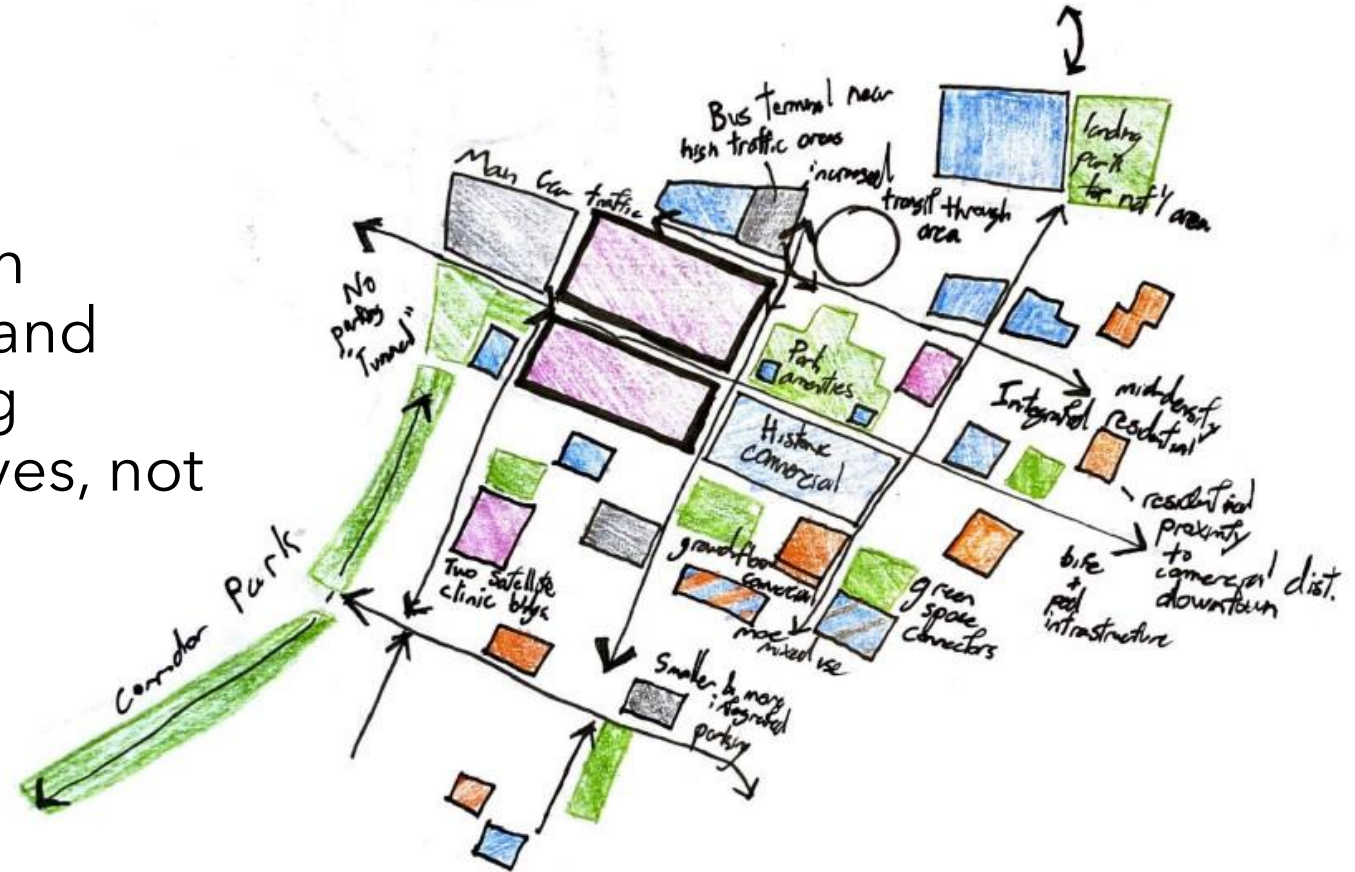
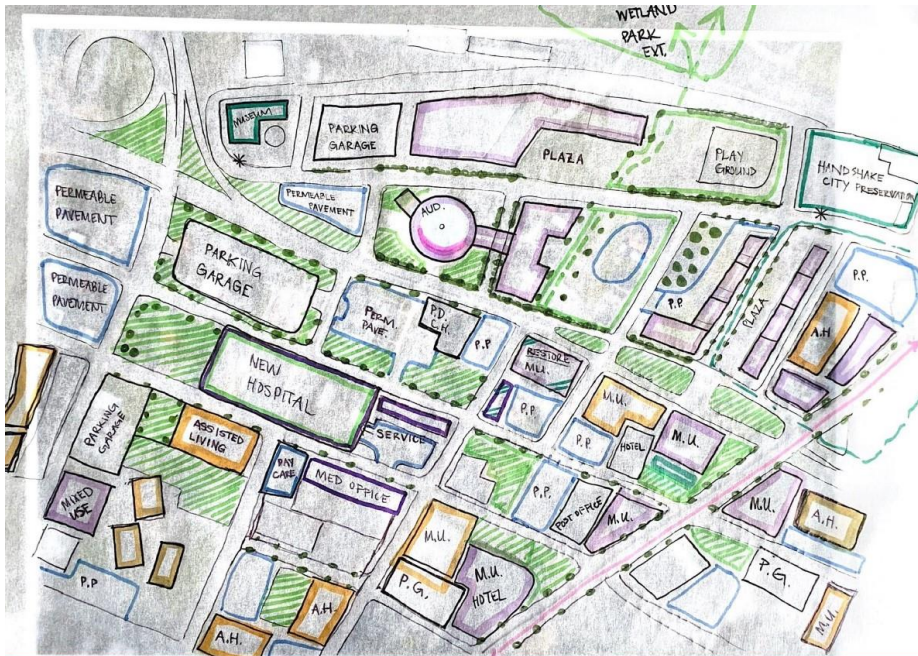


# Studio Format

# Hand Drawn Sketches



Focus on  
Design and  
Planning  
Objectives, not  
Tools



# Digital Tools

- Esri ArcPro
- Esri GeoPlanner
- Esri ArcUrban
- Geodesign Hub
- Esri Arc Online

## Support Tools

- Sketchup
- InDesign
- Lumian
- Illustrator
- Photoshop

- Research and Background
- Stakeholders/Values
- Diagrams of Projects
- Proximity to Hospital



## Comments from Residential Group

### Comment 1

If you are concerned about creating a high density of residential and businesses, are there going to be more parking opportunities or expansion of mobility and/or public transit options?



We added parking garages in dense areas and will have sunken parking in mixed use buildings. Additionally we added transportation hubs and created a more walkable design

### Comment 2

Prioritize the reestablishment of historic buildings. Older structures may be of interest to business owners.



We designated historic areas to protect and preserve, adding character to the city morphology and hoping to economically support the existing buildings

## FINAL VERSION

### Commercial system:

U district & affordable mixed-use development.

### Historical system:

Upgrade historical buildings for retail—cultural programming and trails to celebrate historical character.

### Institutional:

College expansion, fine arts facilities, community college. Job training center.

### Transportation:

Commercial shared street system.

### Health:

Unconventional healthcare campus.

### Green and water:

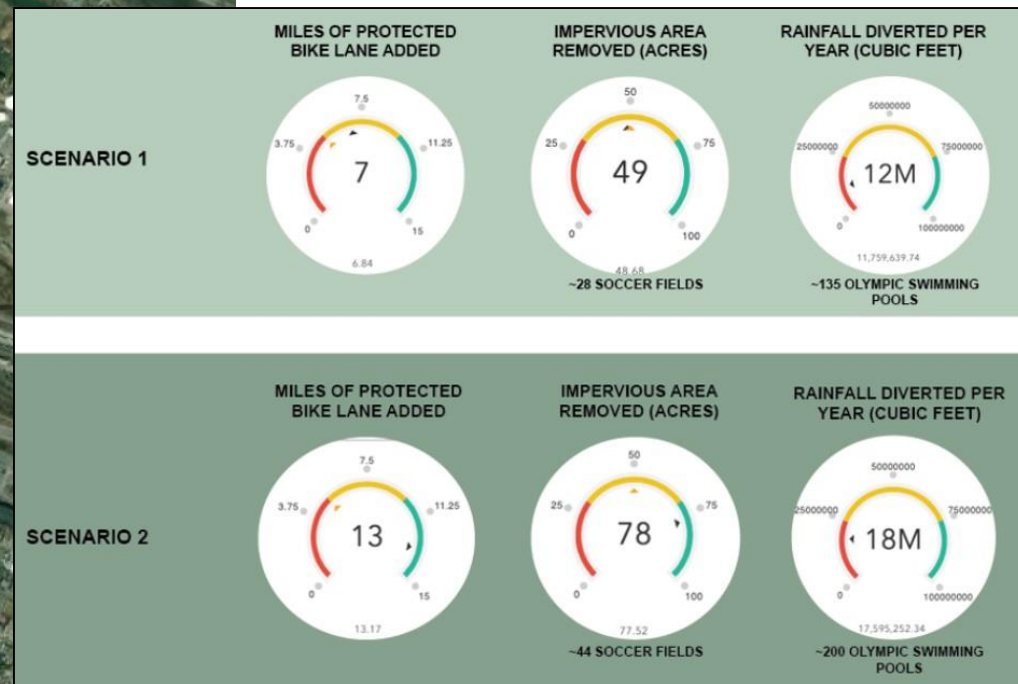
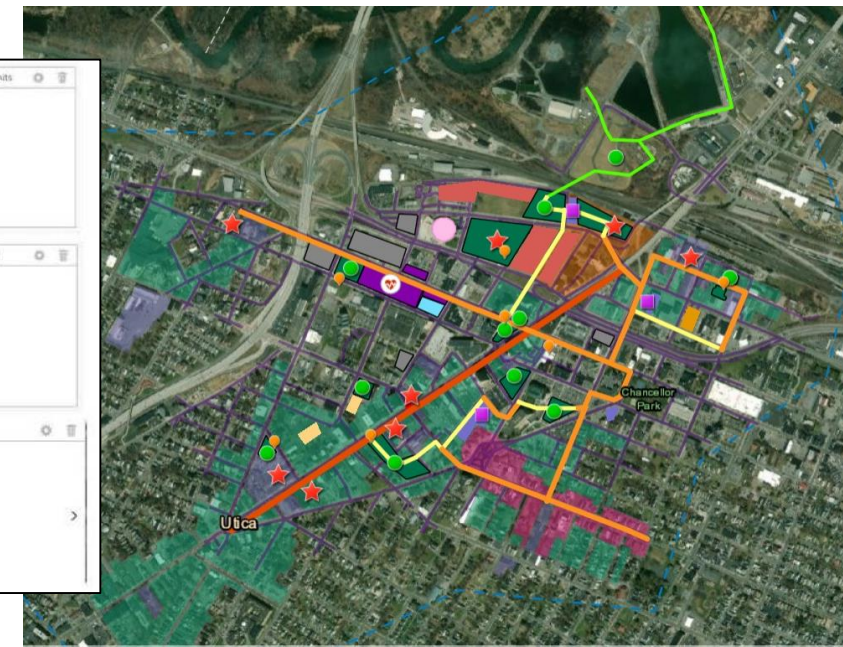
Wellness pocket parks + Constructed wetland park.

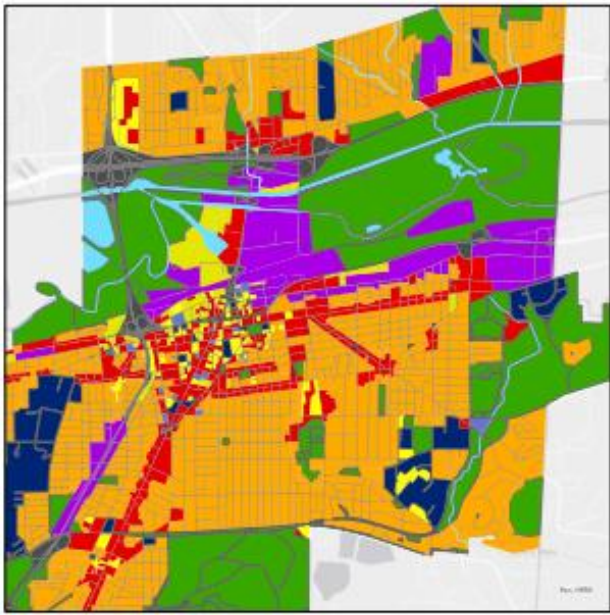
### SYSTEM PRIORITIES



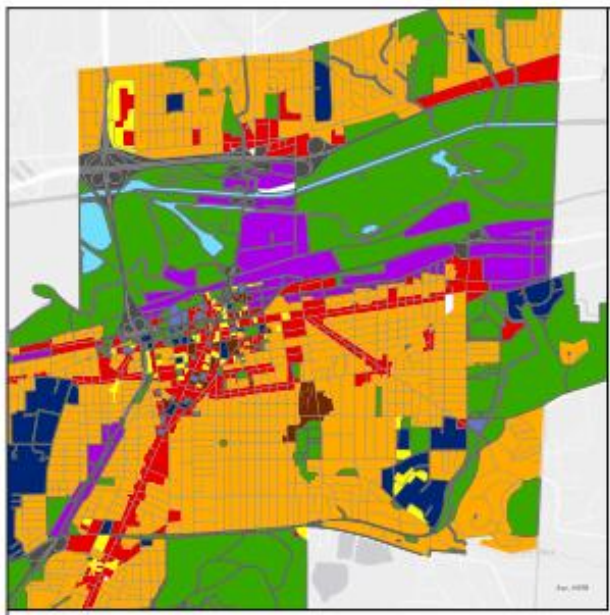
# GeoPlanner

- Elaborate on Concepts, Metrics & feedback
- Present ideas Hospital Area





EXISTING 2020



EARLY ADOPTER 2035



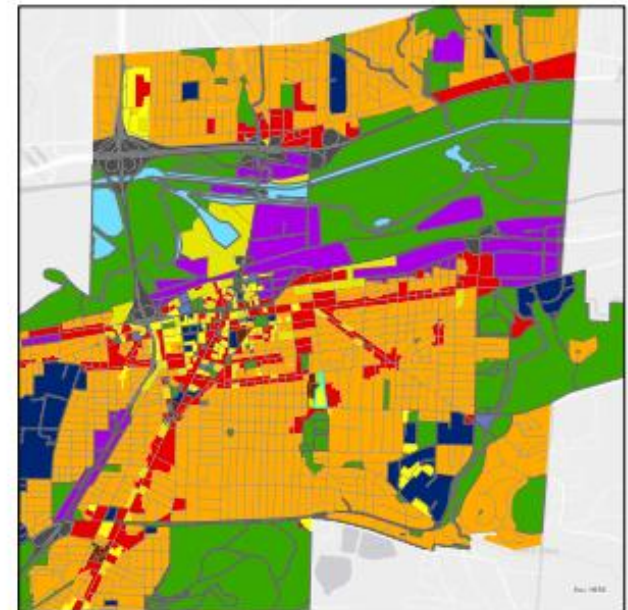
EARLY ADOPTER 2050



PROJECT SURROUNDINGS



NON & LATE ADOPTER 2035



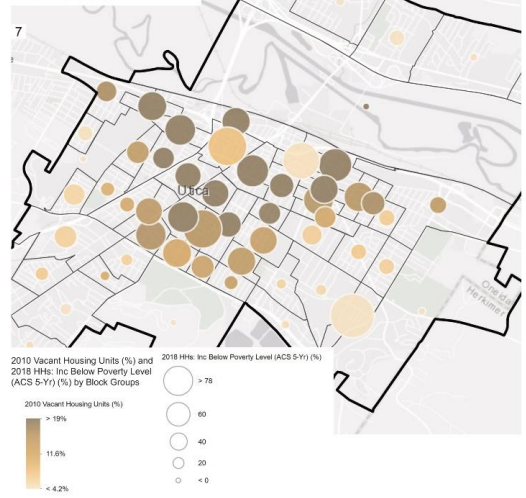
LATE ADOPTER 2050

Analysis Maps:

Unemployment vs. Pop Density



% of Vacant Housing Units vs. % HH Below Poverty Level

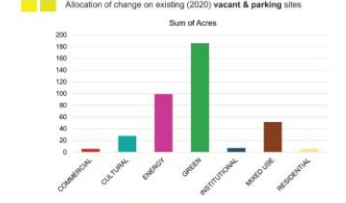


Non Adopter 2050

New Residents profile and housing demands

Population Group	Age group	%	# People	Average household size	Dwelling Units
Millennials	22-34	60%	11,000	1.8	6,111
Immigrants	20-40	20%	2,000	3	667
Baby boomers	65-74	20%	2,000	1.8	1,111
TOTAL	-	100%	15,000	-	7,889

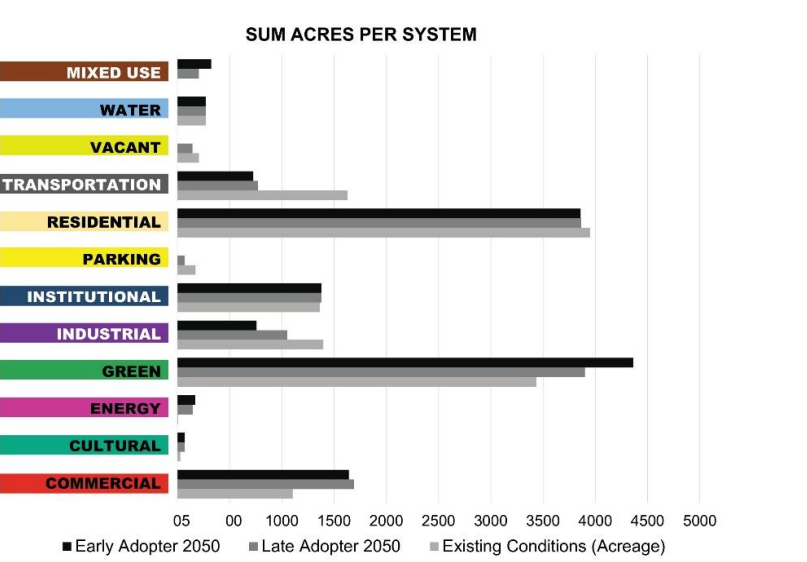
Graphic 1: Early Adopter Scenario 2050



Co-benefits Analysis

Adopter Scenario	# Street Trees	#Park Trees	#Marsh Trees	# Total Trees	Carbon Sequestration Offset (# Households annual emissions)	Stormwater (relative to # of Olympic Swimming pools retained)	Solar Power Projection (if harvesting solar energy in all CDM + MIX parcels, # of Households Powered)
Existing	10,915	44,005	525,131	580,051	1,876	6,643	0
Late Adopter 2050	16,520	166,235	537,246	725,662	2,346	7,711	162,738
Early Adopter (EA) 2050	21,798	176,638	658,193	856,629	2,770	8,437	168,589
Increase % (EA)	100%	301%	25%	48%	48%	27%	-

Graphic 2: IGC Systems vs. Scenarios



The photos above display vacancy and deserted parking lots along Lafayette St, close to the new MVHS hospital site.

Sustainable Development Goals				
1: No Poverty				
2: Zero Hunger				
3: Good Health and Well-being				
4: Quality Education				
5: Gender Equality				
6: Clean Water and Sanitation				
7: Affordable and Clean Energy				
8: Decent Work and Economic Growth				
9: Industry, Innovation and Infrastructure				
10: Reduced Inequality				
11: Sustainable Cities and Communities				
12: Responsible Consumption and Production				
13: Climate Action				
14: Life Below Water				
15: Life on Land				
16: Peace and Justice Strong Institutions				
17: Partnerships to achieve the Goal				
Most Beneficial	Beneficial	Neutral	Detrimental	Most Detrimental

Early adopter											
WAT	MIX	COM	GRN	ENE	TRAN	IND	INST	RES	ALTH	CUL	TOTAL
0	3	3	1	1	1	1	3	1	3	0	17
0	1	1	1	0	0	1	0	1	1	0	6
3	3	3	3	1	3	0	1	3	3	1	22
0	0	0	0	0	0	0	0	0	0	1	7
0	0	0	0	0	0	0	0	0	0	0	0
0	1	1	3	0	0	0	1	0	1	1	14
0	3	3	1	3	1	0	3	0	0	0	21
1	3	3	1	3	3	1	1	3	1	2	21
1	1	3	0	3	3	1	0	3	1	1	19
1	3	1	0	1	3	3	1	1	1	1	15
3	3	3	3	3	1	3	3	3	1	2	29
0	1	1	1	3	1	3	0	1	1	0	12
1	1	1	3	1	1	1	1	1	1	0	16
0	0	1	0	0	0	1	0	0	0	0	3
1	0	0	0	-1	-1	1	-1	0	0	0	2
0	0	0	0	0	0	0	0	0	0	0	0
1	3	1	1	1	1	1	3	1	1	1	15
20	26	22	22	22	19	18	21	16	21	10	217

Late adopter											
WAT	MIX	COM	GRN	ENE	TRAN	IND	INST	RES	ALTH	CUL	TOTAL
0	3	3	0	1	1	1	3	1	3	0	16
0	1	1	0	0	0	1	0	1	1	0	5
1	3	0	1	3	0	1	3	3	1	1	17
0	0	0	0	0	0	0	0	0	1	1	3
0	0	0	0	0	0	0	0	0	0	0	0
0	1	1	1	3	1	3	0	1	1	0	8
0	1	1	1	3	3	1	0	3	0	1	13
1	3	3	0	1	3	3	1	1	3	1	20
0	1	1	0	3	3	1	0	3	1	1	16
1	3	1	0	0	1	1	1	1	1	1	9
0	3	1	1	3	1	3	3	3	1	1	22
0	1	0	0	3	1	3	0	1	1	0	10
1	1	1	1	3	1	1	1	1	0	0	12
1	0	1	0	0	0	1	0	0	0	0	3
1	-1	0	0	-1	-1	1	-1	0	0	0	-1
0	0	0	0	0	0	0	0	0	0	0	0
1	3	1	1	1	1	1	3	1	1	1	15
8	23	14	8	20	19	14	17	16	21	8	168

Non-adopter											
WAT	MIX	COM	GRN	ENE	TRAN	IND	INST	RES	ALTH	CUL	TOTAL
0	0	1	0	0	1	1	3	3	1	0	6
0	0	1	0	0	0	1	0	0	1	0	3
0	0	0	-1	-1	-3	-3	1	1	1	1	-2
0	0	0	0	0	0	0	0	0	1	0	1
0	0	0	0	0	0	0	0	0	0	0	0
0	0	1	1	1	0	0	1	0	1	0	6
-3	0	-1	1	-3	-3	-3	0	-1	0	0	-13
0	0	1	0	1	1	1	1	0	1	0	6
0	0	1	0	-3	1	1	0	0	1	1	2
-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-11
0	0	0	1	0	0	0	0	0	1	0	3
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	1	0	0	0	1	0	0	0	3
1	0	0	0	0	0	0	0	0	0	0	0
-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-11
-3	-2	3	3	-7	-6	-4	-6	-2	7	1	-4

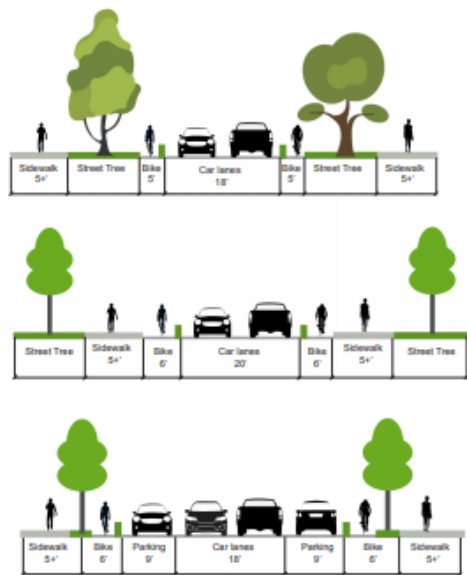


The Health Effects of Green Space



Often times, urban life is conducive to symptoms of negative wellbeing due to lack of accessible and adequate green space, such as chronic stress, exposure to pollutants and other environmental hazards, and most commonly, insufficient physical activity (WHO, 2017). However, providing green spaces for urban dwellers can promote a more positive mental and physical health. Accessing these green spaces while living in an urban environment can aid in "providing psychological relaxation and stress alleviation, stimulating social cohesion, supporting physical activity, and reducing exposure to air pollutants, noise and excessive heat" (WHO, 2017).

Green Street Typologies



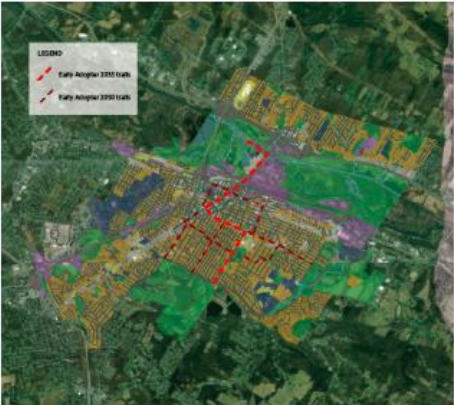
Street Trees



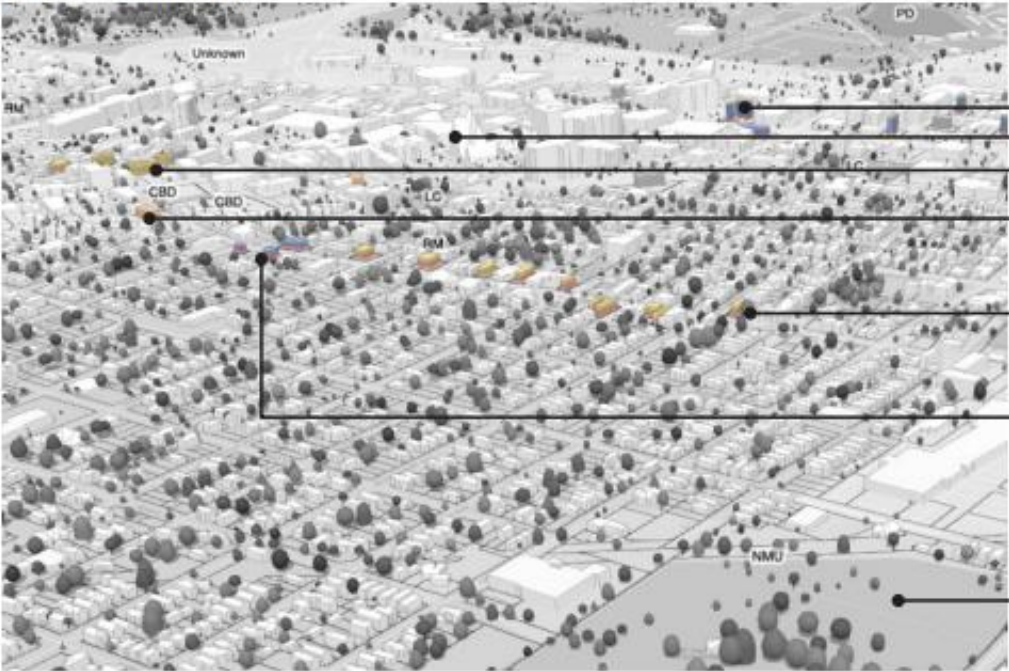
Trail Connectivity



Utica Green Street



Added Buildings



Office Mixed Use  
Genesee St.  
Residential  
Community Center

Residential Mixed Use  
Commercial

St. Agnes Cemetery



Utica Community Garden



Utica Prayer Garden

INTEGRATION IN PUBLIC SPACES



COMMUNITY PARTICIPATION



URBAN REVITALIZATION



# AGRICULTURAL TYPOLOGIES



DOWNTOWN CORE DEVELOPMENT



BUILDING TYPES



NEW BUILDINGS



GREEN SPACE



GREEN ROOFS

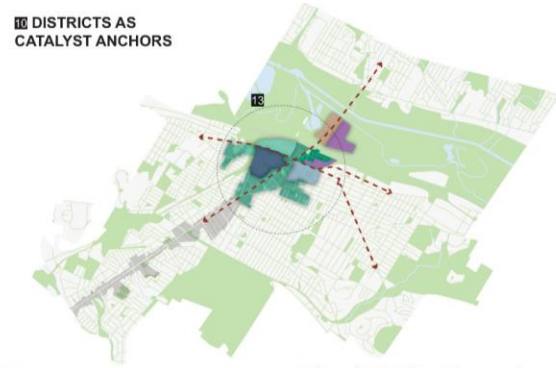


GREEN NETWORK



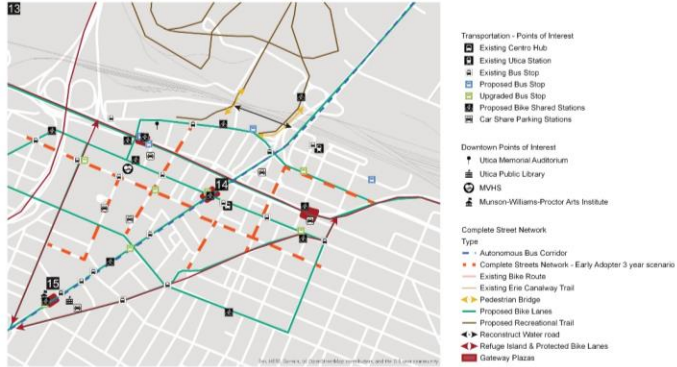
STREETSCAPE

## 11 DISTRICTS AS CATALYST ANCHORS



- Revitalized Historical District: Mixed use + Office.
- U District: Entertainment + Mixed use.
- Wellness District: MVHS, health training school, labs, and mixed uses (senior housing).
- Research District: Utica College expansion, community college and research center.
- Renalized Harbor point: Supporting marsh tourism (hotels, waterfront shops, and mixed use).
- Compact Industrial Campus: Light/green manufacturing, innovation technology, business start ups, services, and mixed.

## TRANSIT SYSTEMS CHANGE SCENARIOS



## COMMUNITY BASED ANCHORS CONCEPT - WELLNESS DISTRICT



## MIXED USE + POCKET PARKS CONCEPT



## Lafayette Street Gateway Plaza: Changes for the next 5 to 7 years...



Fig. 13: Implementation of complete street concepts, reducing car lane width, allocating green gutters, street trees and protected bike lanes.

## Genesee St. Gateway Plaza: Changes for the next 15 to 25 years...



Fig 14: Implementation of Genesee St. autonomous bus corridor.

## UTICA DOWNTOWN MIXED-USE INFILL DEVELOPMENT POTENTIAL



## EARLY ADOPTER SCENARIO 2050





# Panel Q&A





# Keera Morrish

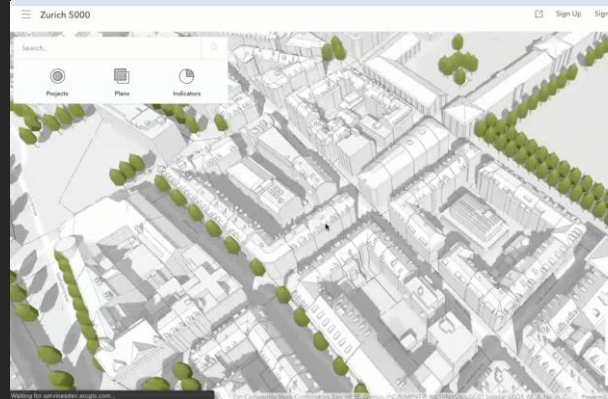
Esri



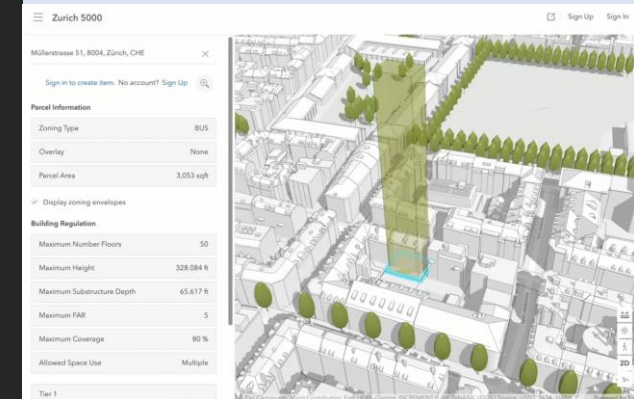
# New Features in ArcGIS Urban

The latest release is focused on improving user experience and adding broader platform capabilities

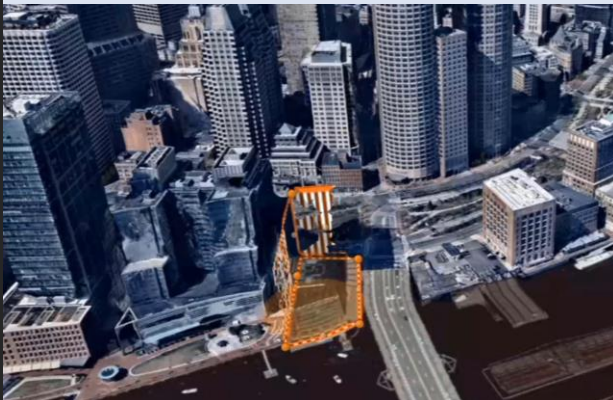
## Workflow Development Potential



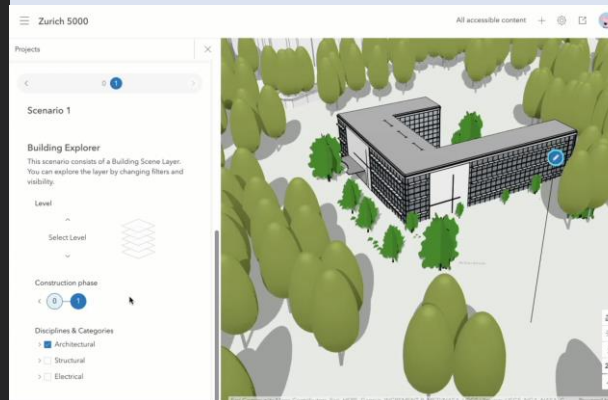
## Workflow Community Engagement



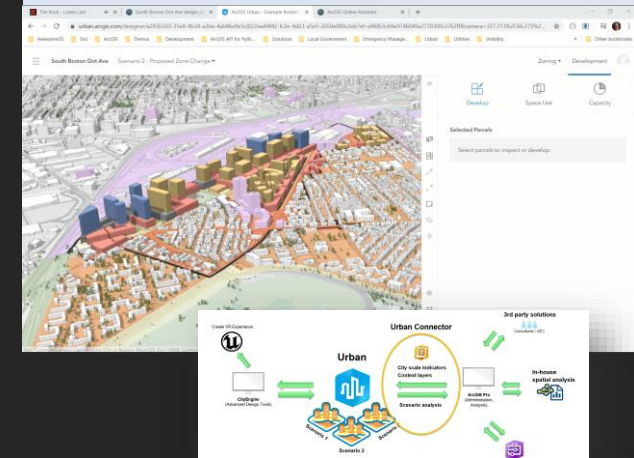
## Workflow Improved 3D Context



## Workflow Development Review



## Workflow Integration Support



# Resources

- March 2<sup>nd</sup> at 12 EST – **Exploring the Urban Environment with ArcGIS Urban** (GIS in Higher Education Chat )
- Geodesign and Urban & Regional Planning landing page
- Esri Community – Higher Education



# Q&A



esri

THE  
SCIENCE  
OF  
WHERE

To connect, please reach out to Brian at:  
**[bbaldwin@esri.com](mailto:bbaldwin@esri.com)**