



# Defining freedom

from the Esri GeoInquiries™ collection for Government

Target audience – High school government

Time required – 15 minutes

## Activity

Identify and explain how freedom is defined around the world.

## Social Studies Standards

**C3:D2.Civ.8.9-12.** Evaluate social and political systems in different contexts, times, and places that promote civic virtues and enact democratic principles.  
**C3:D2.Civ.3.9-12.** Analyze the effect of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.

## Learning Outcomes

- Students will be able to compare different types of freedom available in various countries.
- Students will be able to see the relationship between types of government and types of freedoms for its citizens.

Map URL: <http://esriurl.com/govGeoInquiry1>

## ? Ask

### Who is free?

- Click the link above to launch the map.
- With the Details button underlined, press the Legend button.
- ? What do each of the colors represent? [*Green is free. Yellow is partly free. Purple is not free.*]
- ? Where are most of the countries identified as *free* located? [*The Western Hemisphere*]
- ? How do you define freedom? [*Responses will vary.*]

## ! Acquire

### What freedoms are defined in the United States?

- With the Details button underlined, press the button Show Contents of Map (Content).
- Turn on the layer, Freedom Definition Notes.
- ? How do other countries define freedoms for their citizens? [*Answers will vary but should discuss how no country is exactly the same as the United States.*]
- ? What founding document contains these freedoms for United States citizens? [*The Bill of Rights*]
- Turn off the layer, Freedom Definition Notes.

## 🔍 Explore

### Do countries share the same freedoms?

- Turn on the layer, Freedom Of The Press.
- ? What correlations do you see between these two layers? [*Most countries that are considered free also have freedom of the press. Notably, Australia and India do not have freedom of the press.*]
- ? Are some regions of the world less agreeable to the press than others? [*Yes, the South Pacific and Northern Africa.*]
- Turn off the layer, Freedom of the Press.

## Analyze

### Does the type of government affect freedoms?

- Turn on the layer, Types Of Government.
- Click the layer name to display the layer's legend.
- Turn the above layer on and off, so that you can see this layer and the layer, World Freedom.
- ? Do you see any relationship between the type of government of a country and the freedoms its citizens have? *[Students should conclude that single-party states/dictatorships limit freedoms of citizens.]*

## Act

### How is freedom protected and promoted?

- The United Nations was established in 1945.
- Turn off all layers.
- Turn on the layer, United Nations.
- ? How has the spread of UN member nations affected freedom across the globe? *[Answers will vary.]*
- Turn on the layer and read the map note, Palais de Chaillot map note.
- ? What was signed here in 1948? *[The Universal Declaration of Human Rights]*

### MAP LAYER VISIBILITY

- Make sure that the Details pane is selected, and click Show Contents Of Map.
- To show individual map layers, select the check boxes next to the layer names.
- Hint: If a map layer name is light gray, zoom in or out on the map until the layer name is black. The layer can now be turned on.

### LAYER TRANSPARENCY

- From the Details pane, click the Show Contents Of Map button.
- Point to a layer, click the three blue dots below the layer name, and choose Transparency.
- Modify the layer transparency to see an active layer below the top layer.

## Next Steps

**DID YOU KNOW?** ArcGIS Online is a mapping platform freely available to public, private, and home schools. A school subscription provides additional security, privacy, and content features. Learn more about ArcGIS Online and how to get a school subscription at <http://www.esri.com/schools>.

**THEN TRY THIS...**

- Check out the Sustainable Development Goals story map (<http://esriurl.com/Geo430A>).
- Explore world heritage and look at The 21 Newest UNESCO World Heritage Sites story map (<http://esriurl.com/Geo430B>).

## TEXT REFERENCES

This GIS map has been cross-referenced to material in sections of chapters from these high school texts.

- *Magruder's American Government* by Pearson — Chapter 6
- *Government Alive! Power, Politics, and You* by Teachers' Curriculum Institute — Chapter 1