Your huddled masses

from the Esri GeoInquiries™ collection for Government

Target audience – Government learners	Time required – 15 minutes

Activity	Identify and analyze the various ways that the U.S. receives immigrants.
Social studies Standards	**C3:D2.Civ.10.9-12.** Analyze the effect and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights. **C3:D2.Civ.14.9-12.** Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.
Learning Outcomes	• Students will analyze the various ways that immigrants come to the U.S. • Students will evaluate the different immigration programs for population impact on the U.S.

Map URL: http://esriurl.com/govGeoinquiry14

? Ask

How many immigrants have come to the U.S.?

→ Click the link above to launch the map.
→ At the bottom of the map, click the Play button.
→ With the Details button underlined, click the button Show Map Legend.
? What pattern do you notice about the number of immigrants coming into the U.S. since 1820? *[Immigration increased until the Great Depression and World War II, and then increased again starting in 1950.]*

⊕ Acquire

How many green-card holders are in the U.S.?

→ Click the button, Show Contents of Map (Content).
→ Uncheck the box to the left of the layer name, History Of Immigration.
→ Turn on the layer, # Of Green-Cards 2016.
? Which region had the highest number of immigrants coming to the U.S. in 2016? *[North America and the Caribbean]*
→ Turn on the layer, Green Cards By State.
→ Click West Virginia, which had the lowest percentage of immigrants.
? What was the predominant country of origin for West Virginia's immigrant population? *[Germany]*
? Click New York, which had the highest percentage of immigrants.
? What was the predominant country of origin for New York's immigrant population? *[Dominican Republic]*

🔍 Explore

Where are there favorable conditions for illegal immigrants?

– A sanctuary city is a state or county that has legislation in place that establishes a statewide sanctuary for undocumented immigrants.
→ Turn off the layer, # Of Green Cards.
→ Turn on the layer, Sanctuary Cities.
– California has the highest percentage of immigrants as a part of their population.
? Describe the distribution of sanctuary cities. *[Many on west coast and in NY-PA and CO-NM regions.]*
– West Virginia and Montana have the lowest percentage of immigrants as part of their population.
? Do either of these states have sanctuary cities? *[No]*
? What correlation can you make between a high immigrant population and sanctuary cities? *[States that have a high immigrant population are more likely to have policies that help illegal immigrants.]*

more ▶

Analyze

How do refugees affect the U.S.?

- → Turn off layer, Sanctuary Cities.
- – Refugees are individuals who are unable or unwilling to return to their country of origin or nationality because of persecution or a well-founded fear of persecution.
- → Turn on the layer, Refugee Groups By State.
- ? Do all states accept refugees? *[Yes]*
- ? What refugee group predominates in your state? *[Answers will vary.]*
- ? What regional patterns are visible in refugee groups? *[The southwest tends to have more refugees from Iraq while Burma has more refugees in more states than other groups.]*

✅ Act

Who comes to the U.S.?

- → Turn off all layers.
- → Turn on the layer, Immigration Stories.
- → Read each story.
- ? How has each type of immigrant affected the U.S.? *[Answers will vary.]*

LEGENDS, LAYERS, AND SYMBOLS

- With the Details underlined, click the button, Show Contents of Map. The Contents pane allows you to turn on and off layer visibility.
- Click the button, Show Map Legend. The Legend pane allows you to identify symbols.
- On the map, click symbols for more information that will appear in a pop-up.
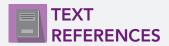
CHANGE LAYER TRANSPARENCY

- With the Details button underlined, click the button, Show Contents of Map.
- Point to a layer, click the three blue dots below the layer name, and choose Transparency.
- Modify the layer transparency to see an active layer below the top layer.

Next Steps

DID YOU KNOW? ArcGIS Online is a mapping platform freely available to U.S. public, private, and home schools as a part of the White House ConnectED Initiative. A school subscription provides additional security, privacy, and content features. Learn more about ArcGIS Online and how to get a school subscription at http://connected.esri.com.

THEN TRY THIS...
- Check out the Distinguished Immigrants story map at http://esriurl.com/Geo54E.
- Explore a second story map, Climate Migrants at http://esriurl.com/Geo54F.

TEXT REFERENCES

This GIS map has been cross-referenced to material in sections of chapters from these high school texts.

- *United States Government: Democracy in Action by Glencoe — Chapter 14*
- *Magruder's American Government by Pearson — Chapter 9*