Post-WWI & The League of Nations
from the Esri GeoInquiries™ collection for World History

<table>
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<th>Target audience – World history learners</th>
<th>Time required – 15 minutes</th>
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<td>Analyze the geography of post-WWI Europe, the Middle East, and the League of Nations</td>
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**Activity**

**Standards**

C3: D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place, as well as broader historical contexts.

C3: D2.His.2.9-12. Analyze change and continuity in historical eras.

**Learning Outcomes**

- Students will identify and explain how the League of Nations divided up the Central Powers following World War I.
- Students will identify which countries did not join the League of Nations.

Map URL: http://esriurl.com/worldHistoryGeoInquiry3

**Ask**

Which countries fought in World War I?

- Click the link above to launch the map.
- What were the two alliances during WWI? [Allied Powers and Central Powers]
- Click the button, Bookmarks. Select Europe.
- Which countries made up the Central Powers? Which ones made up the Allied Powers? [The Central Powers included Germany, Austria-Hungary, and the Ottoman Empire; the Allied Powers included Great Britain, France, Russia, and Belgium.]

**Acquire**

How did WWI change Europe’s boundaries?

- Open and read the map note located in France.
- Which countries negotiated the terms of the Treaty of Versailles? [France, Britain, USA, and Germany]
- With the Details button depressed, click the button, (Show) Contents.
- Turn on the layer, Europe 1920. The layer, Europe, 1916 should also be on.
- Turn on and off the Europe, 1920 layer to see the boundary changes.
- What happened to Germany and Austria-Hungary after WWI? [Each was divided into many countries.]
- What are some of the countries that were created? [Austria, Hungary, Czechoslovakia, East Prussia, and Poland]

**Explore**

Which countries were members of the League of Nations?

- Turn off the layers, Europe, 1916 and Europe, 1920.
- Open and read the map note located in Switzerland.
- Turn on the layer, League of Nations, 1920.
- Click the button, Bookmarks. Select the League of Nations.
- Why was the League of Nations created? [To prevent future wars]
- What patterns do you notice? [USA, Soviet Union, and Mexico do not join; all of Europe joins, and mandates]
- Turn off the layer, League of Nations.
Analyze

What were A, B, and C mandates?
- Turn on the layer, The mandates, 1923. Open & read the map note located in Turkey.
- What was the purpose of the mandate system? [To administer areas once controlled by Germany and the Ottoman Empire.]
- Click the button, Bookmarks. Select Class A mandates. Click and read each mandate.
- What are some countries that were once Class A mandates? Which countries administered them? [Syria, Iraq, Transjordan, Palestine, Lebanon; France and Britain]
- Press the button, Bookmarks. Select Class B mandates.
- Where were the Class B mandates located? [West, central, and east Africa]
- Press the button, Bookmarks. Select Class C mandates.
- Where were most Class C mandates located? [South Pacific Islands]

How did the Treaty of Versailles affect Europe and the Middle East?
- Turn on the layer, Europe, 1920. Select the Europe bookmark.
- Which areas were likely potential hotspots for the League of Nations? [Newly created countries that were once part of Germany and Austria-Hungary]
- Press the button, Bookmarks. Select Class A mandates.
- What are some likely issues that arose with these mandates? [Cultural differences like language and religion; Britain and France governed with imperialistic interests.]
- Turn on the layer, Kurdistan.
- Read aloud, “Today, Kurdistan is a stateless nation, or a group of people with a common culture who do not operate as an independent political unit.”
- How does Kurdistan reflect decisions made after WWI? [The League of Nations divided it by creating Turkey and other mandates.]

Next Steps

DID YOU KNOW? ArcGIS Online is a mapping platform freely available to public, private, and home schools. A school subscription provides additional security, privacy, and content features. Learn more about ArcGIS Online and how to get a school subscription at http://www.esri.com/schools.

THEN TRY THIS...
- Create a Swipe app to show boundaries before and after World War I.

IDENTIFY A MAP FEATURE
- Click a feature on the map, and a pop-up window will open with information.
- Links and images in the pop-up are often clickable.
- An arrow icon in the upper right of the window indicates that multiple features have been selected.
- Click the button to scroll through the features.

CLICK BOOKMARKS
- Click Bookmarks.
- Click a bookmark name to zoom to a map location and scale.

TEXT REFERENCES
- World History by Glencoe — Chapter 23
- World History by Prentice Hall — Chapter 26
- World History: The Human Journey by Holt — Chapter 18

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