



The Crusades

from the Esri GeoInquiries™ collection for World History

Target audience – World history learners

Time required – 15 minutes

Activity	Learn the causes and chronology of the Crusades between 1095 and 1204.
Standards	C3: D2.His.5.9-12. Analyze how historical contexts shaped and continue to shape people's perspectives. C3: D2.His.16.9-13. Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past. C3: D2.His.14.9-12. Analyze multiple and complex causes and effects of past events.
Learning Outcomes	<ul style="list-style-type: none">• Students will describe the geographic and temporal extent of the Crusades.• Students will identify the underlying causes and explain reasons why individuals joined the Crusades.

Map URL: <http://esriurl.com/worldHistoryGeoInquiry8>

Ask

Why was Constantinople important?

- Click the URL above to launch the map.
- Click Bookmarks, and choose Constantinople.
- ? Why is Constantinople strategic? [*Crossroads of Europe and Asia; access to the Black Sea*]
- Click Marker A.
- ? Why did Alexius write the letter? [*To ask for help to protect Holy Land sites*]

Acquire

Where were the Crusades and why did they take place?

- Click the button, Bookmarks. Select Europe, Middle Ages. Click and read Marker B.
- ? Why did Pope Urban call for a Crusade? [*To retake the Holy Land from the Muslims*]
- ? Where did the Crusades originate? [*Europe*]
- ? What was the destination of the Crusades? [*Jerusalem*]
- With the Details button depressed. Click the button, Contents.
- Click the checkbox to the left of the layer name, Crusader Stories.
- Click each symbol and read the statements.
- ? Why did individuals join the Crusades? [*Duty as a knight, promise of salvation, revenge, opportunities, possible profits*]

Explore

Why was the First Crusade significant?

- Turn off the layers, Sources and Crusader Stories.
- Filter the Crusades layer. Set: Name is First Crusade. Choose Zoom To. [*See the Set Filter Parameters tip on the next page for details.*]
- ? Where did the First Crusade begin? [*In multiple places: France, Holy Roman Empire*]
- Use the Measure tool to estimate the distances. [*See the Use the Measure Tool tip on the next page for details.*]
- ? How far was the journey from Regensburg to Constantinople? From Constantinople to Jerusalem? [*~1,000 miles; ~800 miles*]
- ? Based on the rate of overland travel of 25 miles per day during the Middle Ages, how long would the entire journey take? [*~70 days*]
- The Crusaders recaptured Jerusalem in July 1099 but could not defend it.

more ►

Analyze

How did the routes of the Crusades differ?

- Remove the Filter.
- ? What do you notice about the route of the Third Crusade? *[More European areas participated; more travel by sea]*
- Filter the Crusades layer so that Name is Fourth Crusade and choose Zoom To.
- ? What is unusual about the Fourth Crusade? *[It ended in Constantinople, and it did not go to Jerusalem.]*
- ? What would be some long-term effects of the routes of the Crusades? *[Increased trade, economic development]*

Act

How did the Crusader states affect the region?

- Turn on the layer, Crusader States.
- Press the button, Bookmarks. Select Crusader States.
- Click each state.
- ? What do you think was the purpose of the Crusader states? *[To provide protection and keep military nearby]*
- ? Which Crusader state would be the most geographically vulnerable? *[Edessa because it is surrounded by the Turks. Other reasoned responses may be accepted.]*
- ? What would be some long-term effects of the Crusader states? *[European claims to territory in the region; possible future conflicts]*

SET FILTER PARAMETERS

- The Filter is only available for certain map layers.
- In the Contents pane, point to a layer and click the Filter button beneath the layer name.
- Set the Filter parameters.

USE THE MEASURE TOOL

- Click Measure, select the Distance button, and from the drop-down list, choose a unit of measurement.
- On the map, click once to start the measurement, click again to change direction, and double-click to stop measuring.
- Hint: Position the area of interest on the map so that it is not obscured by the Measure window.

Next Steps

DID YOU KNOW?

ArcGIS Online is a mapping platform freely available to public, private, and home schools. A school subscription provides additional security, privacy, and content features. Learn more about ArcGIS Online and how to get a school subscription at <http://www.esri.com/schools>.

THEN TRY THIS...

- Create a story map of a crusade featuring leaders, goals, key battles, and accomplishments.
- Explore The Muslim World story map from Esri at <http://esriurl.com/Geo4203>.

TEXT REFERENCES

This GIS map has been cross-referenced to material in sections of chapters from these high school texts.

- *World History by Prentice Hall — Chapter 8*
- *World History, Patterns of Interaction by McDougal Littell — Chapter 17*
- *World History, The Human Journey by Holt — Chapter 5*
- *World History by Glencoe — Chapter 9*